

Oxfordshire  
**SEND**

# Transformation roadmap

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Buckinghamshire, Oxfordshire  
and Berkshire West  
Integrated Care Board



Oxford Health  
NHS Foundation Trust



OXFORDSHIRE  
PARENT CARERS FORUM  
A Voice for Parent Carers in Oxfordshire




Oxford University Hospitals  
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# Transformation roadmap

- The special educational needs and disabilities (SEND) roadmap is a high-level overview of the key milestones and activities for the local area partnership's SEND transformation programme. It covers improvement activity from January 2024 to April 2025. This follows Ofsted and the Care Quality Commission's (CQC) inspection of LAP services for children and young people with SEND in July 2023.
- The timeline reflects what work has been delivered to date. It also looks ahead to include planned activity, including what is needed for Ofsted and CQC's follow-up monitoring visit due around February 2025.
-  The activity on the roadmap is a summary and does not include everything. The roadmap reflects almost all the commitments made in the priority action plan that was published in December 2023, together with a number of other key deliverables.
- It will be reviewed quarterly and updated to reflect the changes to the programme timelines and actions.
- A glossary of terms and a guide to SEND processes and pathways (routes to follow to get the right support) are being developed to support this roadmap.

# SEND transformation roadmap (part 1)

Jan  
2024

April  
2024

July  
2024

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- Partnership definition of co-production agreed.
- Developed and agreed communications and engagement strategy. Events began.
- SEND Oxfordshire Conversations.
- Implemented partnership governance to support the transformation programme and SEND strategy.
- SEND transformation programme resourced and ready to deliver activity.
- Bloxham Special School opened.
- Cherry Fields Primary School resource base opened with eight additional places.
- Better Together event 2024.
- SEND Live conference 2024.
- Parent carers baseline survey.
- Practitioner baseline survey.
- Phased update of local offer webpages, with pages for ages 0-4 and 5-16 completed.
- Ongoing enhanced pathways pilot (this pathway recognises some families need additional support).
- Special school in-reach (professionals working in education settings) and outreach pilot (ongoing).
- Partnership co-production charter agreed.
- Key performance indicators (KPIs) and data dashboard developed including outcomes and experiences of children, young people and parent carers.
- Schools relational practice programme (trauma and attachment aware) rollout.
- SEND Oxfordshire Conversations.
- SEND financial strategy, including banding system to Schools Forum
- Early help and prevention strategy, including early years, developed.
- Children and young people network and consultation group established and active.
- Improved education, health and care plan (EHCP) processes and timeliness.
- Improved timeliness of EHCP advice from partners.
- SEND continuous professional development and training framework rollout.
- EHCP quality improvement framework in place.
- KPIs informing strategic and operations planning.
- Graduated response and pathways: education, health and social care (all ages, stages), mapped, improved and published.
- Neurodiverse conditions and integrated therapies transformation plans agreed.
- Alternative provision implementation.

# SEND transformation roadmap (part 2)

Oct  
2024

- Consultation with schools on three year SEND financial strategy including banding system.
- Improved joint commissioning processes and provider quality assurance system implemented.
- Education, health and care plans (EHCPs) fully detail needs and the support necessary to meet those needs in the right setting at the right time.
- The partnership has a multi-agency approach for children at risk of a placement or familial breakdown.
- Protocols for care and education treatment review and dynamic support register in place for those at risk of admission to in-patient mental health unit.
- Voices and views of children, young people and their families, and measurement of outcomes, are informing strategic planning and operational management.
- Local area pathway for children and young people with emotional wellbeing and mental health concerns agreed.
- Improving transition to adulthood pathways (post age 16).

Jan  
2025

- SEND Oxfordshire Conversations.
- Parent carer follow-up survey.
- Practitioner follow-up survey.
- Education and inclusion strategy developed.
- Voice and views of children, young people and parent carers are effectively captured and evidenced.
- Monitoring of outcomes and delivery of provision is effective through the EHCP annual review process.
- Planned opening of Windrush Primary School resource base, with eight additional places.

April  
2025

- SEND Oxfordshire Conversations events
- Better Together 2025.
- SEND Live Conference 2025.
- Partner services and processes support children, young people and parent carers to experience a joined-up approach to meeting needs.
- Improved responsiveness and timeliness of service provision.
- Phase one transfer of resource bases from county council to school leadership and management.
- Rollout phase one SEND funding strategy including banding system.
- Planned opening of St Frideswide Primary School resource base, with eight additional places.